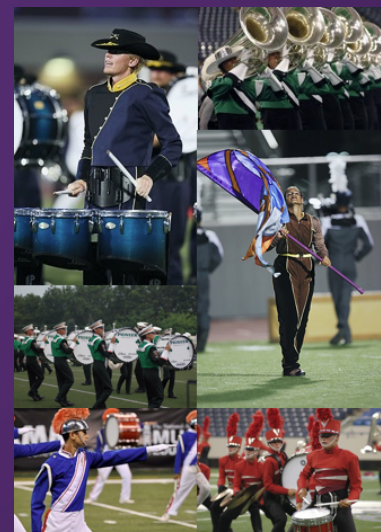# Numbers Management

Mike O'Neill

Overview

- Pillared of judging

    - Knowledge expert
    - Tape dialogue
    - Numbers management

- Comparison demonstration

- Value of Tenth

    - Working example

Communication of Numbers

- Numbers are the only 'global' communication we have. We have only one thing to put in front of everyone to see what we have done

- No one knows how good you are, except via the numbers you present

Demonstration

Management of Numbers

Part 1

• It is the judges' responsibility is to Rate and then Rank performing bands

• Use the criteria reference system

• The descriptors in Boxes 1 – 4 are references to the middle of the criteria box. Units must meet all of the criteria in Box 5 before they receive a number in that box

• Determine which 3rd of the box the unit is performing

• *Derived Achievement* recognizes the simultaneous occurrence of the "What & How"

Management of Numbers

Part 2

- Rank the band relative to others in the event
- Use Point spread criteria on judging sheet for guidance
- Use tote sheet
- Develop anchor points. These are bands that for that performance, define a certain standard (paradigm per number)
- **Operate with the understanding that credit cannot be given to performers if the opportunity does not exist in the content of the program**

Management of Numbers

Part 3

Value of Tenth

Value of tenth

- 1-3 points: The bands were very comparable. They could perform again and the results could easily be reversed. They are close neighbors

- 4-6 points: The bands were reasonably comparable with some minor differences between them. They are still in the same neighborhood.

- 7-9 points: The bands have some definitive differences between them. They could perform again and the results would probably not change. However, they could still be distant neighbors.
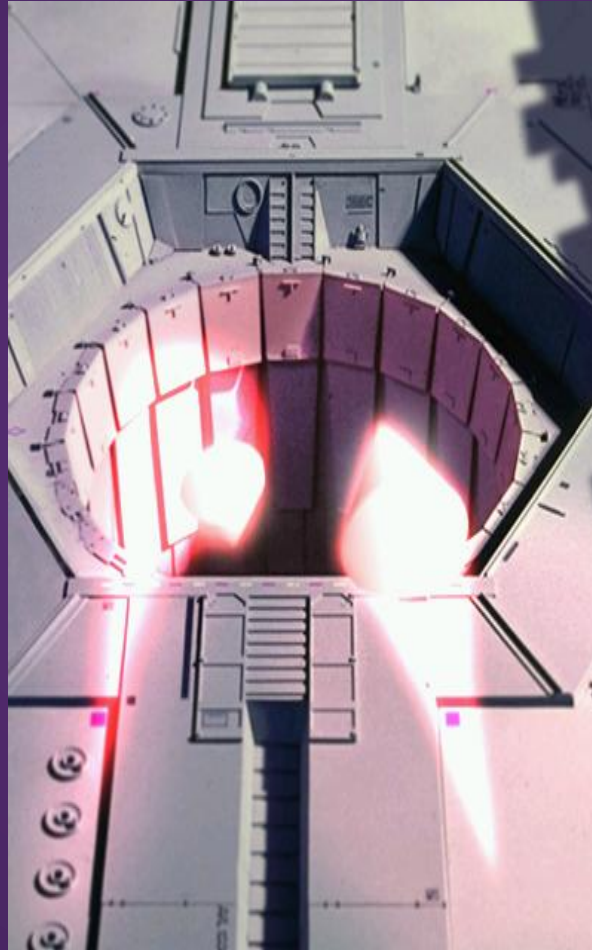
What	How
80 Unit F	80
79	79
78 Unit K	78 Unit K
77 Unit A	77 Unit C
76 Unit C	76 Unit F
75 Unit R	75 Unit A
74	74 Unit R?
73 Unit L	73 Unit L Unit R?
72	72 Unit R?
71 Unit H	71
70	70 Unit H

Unit B
Unit D
Unit E
Unit G
Unit I
Unit J
Unit M
Unit N
Unit O
Unit P
Unit Q

Total
160
159
158
157
156 Unit F Unit K
155
154
153 Unit C
152 Unit A
151
150
149 Unit R?
148 Unit R?
147 Unit R?
146 Unit L
145
144
143
142
141 Unit H
140

What's wrong with the existing model?

Electronic flexibility

- Allows judges to adjust numbers per grouping

- Allows judges to 'get it right'

- Quicker inputting for tabulators

- Less errors (potentially)

Thank you