

## PERCUSSION COMMENTARY

| CONTENT - COMPOSITION  | ACHIEVEMENT  |
|--|--|
| <ul><li>Range of musical and technical vocabulary</li><li>Variety or orchestration opportunities</li></ul> | <ul><li>Excellence as it relates to:</li><li>Clarity and Accuracy throughout the performance</li></ul>                   |
| <ul> <li>Support/Enhance musicality of "wind" composition</li> </ul>                                       | Consistency of intonation  |
| Physical, musical and environmental challenges   | <ul> <li>Musicality and Expression Ranges</li> <li>Ensemble balance, blend and sonority within section(s) and</li> </ul> |
| Commentary Considerations:   | to the Winds   |
| <ul> <li>Creativity and Variety</li> </ul>   | <ul> <li>Timing and Alignment—both Vertical and Horizontal</li> </ul>  |
| <ul> <li>Range of Expressive Elements</li> </ul>   | <ul> <li>Proper Technique and Balance of all percussion</li> </ul>   |
| <ul> <li>Clarity of all Musical Elements</li> </ul>  | instruments: implements/cymbals/auxiliary percussion   |
| Blend and Balance  | Commentary Considerations:   |
| <ul> <li>Appropriate implements/mallets/sticks</li> </ul>  | Musicianship-Communication   |
| Auxiliary Percussion contribution  | Effective contribution to the Wind book  |
| <ul> <li>Achievable content for the student performer</li> </ul>   | Appropriate Technique for tonal clarity  |
| <b></b>  | Achievable within the Environmental Challenges   |

## **Electronics:** if applicable

| CONTENT - COMPOSITION  | ACHIEVEMENT   |
|--|---|
| <ul> <li>Keyboard Amplification</li> <li>Soloist Amplification</li> <li>Electronic Devices</li> <li>Speaker (s) and Placement</li> <li>Narration (s)</li> <li>Effects</li> </ul> | <ul> <li>Commentary Considerations:</li> <li>Wired Microphone –Wireless quality considerations</li> <li>Microphone placement considerations</li> <li>Do the electronic devices enhance the Wind book and effectiveness of the program?</li> <li>Fidelity considerations- narration, effects, all amplification</li> <li>EQ—tone quality and clarity</li> <li>Balance to Ensemble- Winds and Percussion</li> </ul> |