

MUSIC INDIVIDUAL



Evaluate the achievement of all wind and percussion players. The individual wind and percussion members contribute to the success of the performance. Recognize the complexity of "what" is being performed and acknowledge "how" well it is performed.

| | | Method and Timing | | | | | | | | | | | | | | | |
|---|-------------|--|----|-----|--------------------|--|-----|-----|---------|---------------|--|-------|-----|----|-----|-----|-----|
| • Qualit • Intona • Inflect • Phras • Depth | • | Interpretation of music Clarity Uniformity Consideration of the Totality of the environment | | | | Accuracy and definition Attacks and releases Articulation Stick/Mallet Control/ Placement | | | | • | Pulse control Depth of the Physical Challenge Depth of the Environmental Challenge | | | | | | |
| Poor Box 1 | | Fair Box2 | | | | Good Box3 | | | | High Box 4 | | | | | | | |
| Never | Basic | | | | Average | | | | Excelle | | | | | | | | |
| 0 | 30 37 43 50 | | | 50 | 56 ¹ 64 | | | 64 | 70 77 | | | 83 90 | | 90 | | 100 | |
| | 10 7 | 40 | | 100 | | 440 | 60 | 407 | | 140 | 45 | 80 | | | 100 | | 222 |
| 0 | 60 74 | 80 | 87 | 100 | | 113 | 120 | 127 | | 140 | 15 | 160 | 166 | | 180 | | 200 |
| | | | | | | | | | | | | | | | | | |
| Unit | | | | | | | | | | | | | | | | | |
| What (100) | | | | | | | | | | | | | | | | | |
| How (100) | | | | | | | | | | | | | | | | | |
| Total (200) | | | | | | | | | | | | | | | | | |

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| | Poor Box 1 Never | Fair Box2 Basic | | | Good Box3 Average | | | | High Box 4 Excellent | | | | Always Box 5 Superior | | | |
|---|-------------------------------|------------------------------|-----|----|--------------------------------|-----|--|-----|-----------------------------------|-------|---|-----|-----------------------------|---|-----|-----|
| 0 | | 30 30 | 3 | 7 | 43 | 50 | | 56 | 1 6 | 4 70 |) | 77 | l 83 | 3 | 90 | 100 |
| 0 | | 60 | 74 | 40 | 87 | 100 | | 113 | 60 I ₁ | 27 14 | | 154 | 80 16 | 6 | 180 | 200 |
| | | | , 4 | 80 | 37 | 100 | | .13 | 120 | | | 154 | 160 | | | 200 |

| Considerations in Achievement of Musicianship | Considerations in Method and Timing |
|---|--|
| Demonstrates characteristic "tone" quality on all winds and percussion instruments | Demonstrates proper articulation |
| Demonstrates quality phrasing and expression | Demonstrates quality and control of air flow Demonstrates achievement in attacks and releases |
| Demonstrates a variety of dynamics with control and quality Demonstrates uniform idiomatic interpretation | Demonstrates precision in pulse and timing |
| Demonstrates phrases uniformly with expression from beginning to end | Demonstrates centered pitch and focused sound |
| Demonstrates a range of musical demands with control and quality Demonstrates high achievement in technical facility as required | |