2

MUSIC ENSEMBLE



Evaluates the achievement of all musical elements. The winds and percussion contribute to the success of the musical performance. Recognize the complexity of "what" is being performed and acknowledge "how" well it is performed.

Sound - Tuning	- Technique	Achievement of Musicianship						
 Quality of Sound / Tone Tuning of Winds and Percussion Balance/Blend of Winds and Percussion Pulse control 	 Attacks / Releases Demonstration of Articulation Accuracy Consideration of the Totality of the environment 	 Shaping Inflection/Expression Phrasing Interpretation of Musical Style 	 Clarity Uniformity Depth of Musical Challenge Consideration of the Totality of the environment 					

Poor Box 1 Never			Fair Box2 Basic					E	Always Box 5 Superior						
0	30	3	37	43	50	Average				0) 77 83				100
			40					60				80			
0	60	74		87	100	1	13	l 1:	27 14	ю :	154	<mark>ا 1</mark>	66	180	200
			80					120				160			

Unit									
What (100)									
How (100)									
Total (200)									

2

MUSIC ENSEMBLE

	Poor Box 1 Never			Fair Box2 Basic			Good Box3 Average					ا E>	Always Box 5 Superior			
0)	30	37	7	43	50	5	5	I 64	4 70)	77	1 8	3	90	100
				40					60				80			
0)	60	74		87	100	11	3	1 12	27 14	0	154	16	56 1	180	200
				80					120				160			

Considerations in Sound – Tuning - Technique	Considerations in Achievement of Musicianship
• Presents characteristic tone in winds and percussion	• Demonstrates quality shaping, inflection, phrasing and expression in winds and expression
Demonstrates centered pitch and focused sound	winds and percussion
• Demonstrates consistent and proper tuning in winds and percussion	• Demonstrates a variety of dynamics with control and quality in winds and percussion
• Presents proper balance and blend within and between sections	• Demonstrates uniform accentuation and clarity in winds and percussion
• Presents rhythmic interpretation within and among sections	Presents appropriate style for chosen idiom
• Attacks and Releases are unified and musically satisfying	• Demonstrates a range of musical demands with quality and control
 Demonstrates achievement in technical facility and articulations as required 	Works with environmental challenges
• Works with environmental challenges	